

Mr Simon Newell
Chiltern Young Riders
Avelings
Old Farm Lane
London Road East
Amersham
HP7 9DL

PE ASSESSMENT TEAM

One90
High Holborn
London
WC1V 7BH

T: +44 (0)20 7190 5271

www.pearson.com

Monday 2nd December 2013

Dear Simon

RE: GCSE Physical Education: Inclusion of Motorised Activities

Thank you for your recent correspondence regarding the possibility of using moto-cross within GCSE Physical Education.

We have now completed our consultation with other Awarding Bodies and subject experts with regards to allowing centres to offer motorised activities for assessment. It has been decided that from September 2014 Pearson will allow centres to offer motorised activities to their cohort. The selected activity must:

- have sufficient physiological basis for training
- enable candidates to meet the requirements of the specification
- be of comparable demand with other approved activities as listed within the GCSE Physical Education Controlled Assessment Guide
- have a clear distinction between the effort and skills demonstrated by the candidate and that which could be aided by the motor.

Applications for motorised activities will be accepted from centres from April 2014 onwards, via the meeting local needs process. Only centres that are approved to offer motorised activities can offer this as an assessment opportunity to their cohort.

The current guidance regarding the use of motorised activities (detailed on page 41 of the specification) will be updated to reflect this change.

With reference to your application and submitted assessment criteria to offer moto-cross, Pearson cannot approve moto-cross for first teaching this academic year. The reasons for this decision are listed below:

- the submitted criteria does not clearly demonstrate how physiological demands are comparable with other activities offered by Pearson i.e. what is led by the candidate as opposed to affected by the machine
- performance skills are not clearly identified i.e. what the candidate that will be assessed on. Currently, the skills shown lean towards understanding the mechanical operation
- Performance is not clearly differentiated within the mark bands i.e. how does a performance that has been awarded a mark of 10 differ to that of a performance awarded a mark of 9.

Once the issues above have been addressed, I am happy to review the criteria as part of submissions for first teaching September 2014.

I appreciate the time you have taken to feedback on this issue.

Yours sincerely

Hawani Kitell

Subject Leader – Physical Education, Sport & Active Leisure, and Leisure
GQ Assessment

D: +44 (0)20 7190 4379

E: hawani.kitell@pearson.com